

**Instructors:** Sharia Collins

Course Name/Number: 9th Grade Literature and Composition

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Course Blog: scollins809.edublogs.org/

Remind Code: (TBD)

**Course Description:**

Ninth Grade Literature/Composition is a course designed for the college-bound student. The semester will have a balance of composition, grammar, and literature. The development of vocabulary, speaking, listening, and research skills will also be included. This year’s theme:

**Coming of Age/Appearances vs. Reality**

Unit 1 – Narrative/Poetry

Unit 2 – Research (Informative/Argumentative)

Unit 3 – Debate

Unit 4 – Elements of Drama

**Course Overview:**

The course will include the following:

* Analysis of Literature to include four of the major genres: fiction, nonfiction, drama, and poetry.
* Composition focusing on three types of writing: narrative, informational, and argumentative.
* Grammar and vocabulary acquisition.
* Listening & Speaking through audio visual/other oral presentations
* Test Taking Skills
* Research papers and projects
* Oral presentations & speeches
	+ **Text**: SpringBoard English Language Arts.
	+ **Fiction**: A Bronx Masquerade by Nikki Grimes, American Street by Ibi Zoboi, various short stories, poems, movie clips.
	+ **Non Fiction:** current events, various video clips, historical texts, news articles (see blog)
	+ **Drama**: Romeo and Juliet by *William Shakespeare* **(each of the items are subject to change)**

**STUDENTS ARE EXPECTED TO…**

* be **seated** and ready before start of class period.
* **immediately** begin warm-up that will be on the screen. This will be checked in the first 5-10 minutes of class.
* **raise** their hand to be acknowledged.
* **use** language that is notoffensive**,** degrading**,** orprofane.
* **respect** the space, property, and ideas of their peers.
* **attend** all class sessions.
* **plan** to makeup all missed assignments w/ teacher
* **remain** alert, attentive, and active
* **maintain** a clean workspace
* **keep** cellular phones end electronic devices **off and out of sight**
* **use** the restroom prior to entering the live classroom
* **bring** required and sufficient supplies to class
* **treat** others with respect and have a positive attitude.
* **conduct** themselves according to the policies of the school

**Videos:** We will view curriculum-related documentaries, movies, or movie clips, none of which will exceed an R rating. Your signature on this syllabus indicates permission for your student to view these movies.

**Materials Needed:**

* Laptop/Tablet
* Composition Notebook (1)
* Folder (1)
* Loose leaf paper
* No.2 pencils, pens (black or blue)

**Absence/Tardy Policy:**

* Attendance the first week will be lenient as tech and scheduling issues may arise. After first week, students will be marked tardy after bell. Please see School Wide Tardy Policy.

**Late Work:**

* Classwork & homework will only be accepted late within the same 6 ½ week grading period for a grade no higher than a 70%. Late projects, quizzes and tests will have 10 points deducted each day late. ANY CHEATING DISQUALIFIES STUDENT FROM MAKEUP OPPORTUNITY

**Restroom**:

* Students are to use the passes for emergency purposes only. NO ONE MAY LEAVE CLASS DURING THE FIRST OR LAST 15 MINUTES OF CLASS PER SCHOOL POLICY.

**Conduct**:

* All classroom procedures and school policies must be respected and followed at all times. Failure to do so will result in the appropriate disciplinary action.
* Parental contact will be made when deemed necessary.
* Any verbal debate deemed disrespectful or physical threat will result in the student’s removal from the classroom. The student will be unable to return until a parental conference has taken place with the company of an administrator.

**GRADING POLICY/SCALE:**

|  |  |
| --- | --- |
| **SUMMATIVE** | **40% TOTAL** |
| Post Test | 10% |
| Unit Test | 20% |
| Quiz  | 10% |
|  |  |
| **FORMATIVE** | **60% TOTAL** |
| Classwork/Participation | 30% |
| Essays/Projects | 25% |
| Homework  | 5% |

**90-100 = A, 80- 89 = B, 74-79 = C, 70-73 = D, BELOW 70 = F**



**2020-2021**

**SYLLABUS ACKNOWLEDGEMENT**

**TEACHER:** Mrs. Collins **COURSE:** 9th Grade English Literature/Composition

Please check all that apply and sign below.

\_\_\_\_ I have read and understand the policies and information provided above.

\_\_\_\_ Mrs. Collins may contact me via phone or email with information about my child’s progress in their class.

My email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ My child has permission to view the selected films while in this class.

\_\_\_\_ My child has permission to participate in activities that may involve video-taping or taking pictures that may be posted on the school website or teacher’s blog.

\_\_\_\_My child has an illness or disability that may hinder his/her work in the course. Please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**If there is anything we need to know about your child, please tell us below (i.e. health concerns, 504, etc.):**